

Algebra I

Mrs. Hayward

Welcome to 9th grade Algebra I! I can definitely say I have never welcomed students back from pandemic isolation before, so this will be a different kind of year in some ways (for one, my face will be behind a mask and shield for a while). However, as always, I am looking forward to getting to know you and support you through math this year. Just a little about myself...I have been in Weatherford for 16 years with my husband, who works as a physician assistant. We have two daughters who attend Peaster, one in 10th grade and one in 7th grade this year. You will discover that I LOVE Algebra (among other things) and enjoy teaching!

I know that some of you are apprehensive about math, but please know that I am here to help you be successful no matter what your comfort level is with math. I will work hard to help you achieve the goals that you set for yourself this year in this class, but I will be asking that you work hard, too. Feel free to ask me any questions or express any concerns along the way.

Supplies needed:

Daily with you in class:

- Spiral or composition notebook (2 or more subjects is best)
- Pack of notebook paper (keep enough with you at all times)
- Pencils (at least 2 each day)
- Ruler
- 2 or more Expo markers (for dry erase work at your desk)
- 2 pens or highlighters for notes, corrections, etc.
- Tape or glue stick

Optional classroom supplies: Box of tissues

Calculators and Textbooks: We will have a class set of textbooks available. Students may take pictures of homework pages to complete work at home. However, students have the option of checking out a book, if preferred, in order to have a copy to take home. It is the student's responsibility to take care of the book and make sure it is returned in the same shape as when checked out.

You do not need to purchase a calculator. Currently, we are planning on having a class set of calculators since we do not have enough for each student. However, there are some online apps you can use if you prefer to have your own. Graphing Calculator X84 is similar to ours and free. The best option, however, is GraphNCalc83. There was a charge for it in the past, but I was able to download it for free onto my iPhone.

Expectations: My general expectation is that you behave responsibly and respectfully. By doing so, I expect that you will be in class **on time** and be **prepared** each day with the necessary supplies. I anticipate that you will complete assigned work on time and to the best of your ability. Since this is to be an environment where we can learn from one another, I ask that you will allow others the opportunity to make mistakes without ridicule, and that you will show respect for your peers and teachers at all times. If you have any questions, please feel free to ask.

Phones: When in class, I expect cell phones to be out of sight and mind (backpacks). Phones should not be in pockets or on the desk, unless first approved by me. If a student is asked to put away a phone and continues to use it during class, the phone will be taken up and handed in to the office. If there is an emergency, parents should contact the office first. If phones are needed in class for academic purposes, I will try to notify students in advance.

Grades: 50% Daily (15 minimum per grading period for homework, quizzes, stamp grades, etc.)
50% Tests (3 minimum per grading period for tests, notebook grade or major projects)

Grading Policy: Because practice is necessary for success, homework will be assigned approximately 2-3 times a week.

Stamp grades: Limited practice problems will be given toward the beginning of a unit and stamped the following day if complete. If completed after the due date, stamps will be given with a point deduction in tutorials only. Stamp grades turned in on time will receive a 100 if complete.

Homework: Homework is given following practice for a unit. Students will generally be given 1-2 days to complete assignments, but will be notified of the due date when assigned. Grades are based upon accuracy and completion of required work. Assignments turned in after the due date will receive only 70% of the actual points earned and no late work will be accepted after the test is given over that unit. Due dates will be posted in my classroom. If a student is absent and knows about the absence in advance (primarily extracurricular activities), it is the **student's** responsibility to obtain the assignment before the absence. The assignment will be due upon return to school.

Quizzes: Short quizzes will be given throughout the grading period and averaged with daily grades.

Tests/Projects: 3 tests, projects, or notebook grades will be given each grading period. With the exception of the 9 week test, students may correct tests during tutorials or study hall one time for up to a 70. However, before students are eligible for a retake, they must first complete an alternate assignment to show that they have mastered the concepts tested. Retakes will be completed within 5 days of the original test.

Academic Dishonesty: All students who take part in academic dishonesty, either by supplying the work or copying work, are subject to receiving a zero on the assignment or test **without** the option of correcting the assignment for a different grade.

Tutorials: Tutorials are mandatory for all freshman. However, if a student is failing in any week, that student is expected to attend tutorials with me at least once a week until the student has a passing average. If a student's average falls below a 75, the student is expected to attend tutorials as well.

Please let me know if you have any questions. Can't wait to get started. I am looking forward to a great year!

Andrea Hayward

Email: ahayward@peaster.net (best contact)

Phone: (817) 341-5000 ext. 2206

I have read and understand all policies and procedures:

Date: _____

Student Signature: _____

Parent Signature: _____

Please list any questions (if any) here and a contact email or phone number: _____
